



Registration No:

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|

Total Number of Pages :2

AR-19

B.TECH 1ST SEMESTER EXAMINATIONS (REGULAR), NOV/DEC 2019

BHSBS1050 –COMMUNICATIVE ENGLISH AND SOFT SKILLS

Time : 3 Hours

Maximum : 70 Marks

Answer ALL Questions

The figures in the right hand margin indicate marks.

PART – A: (Multiple Choice Questions) 10 × 1=10 Mark

Q.1. Answer All Questions.

- a The term communication has been derived from a Greek word _____. [CO1] [PO3]
(akinesia/ communis/ eidetic/byssus)
- b According to Prof. Albert Mehrabian, nonverbal communication contributes _____% in any [CO1] [PO6]
communication. (37%/ 52%/93%/64%)
- c The receiver in the communication process focusses on _____ in the message. [CO2] [PO2]
Meaning \ form\ both meaning and form \ none
- d I'm afraid we've _____ of apple juice. Will orange juice do? (fizzled out/ gone out/ run out/ [CO2] [PO4]
broke out)
- e Looking straight into the eyes means _____. (Fear/confidence/lie/none of these). [CO4] [PO3]
- f The communication that takes place between colleagues of the same level in an organization is [CO3] [PO5]
known as _____ communication. (Parallel/seminal/horizontal/vertical)
- g Fill in the blank with the most appropriate answer. If we _____ late, they will be angry. (will [CO2] [PO2]
be/ might be/ have been/ are)
- h "If you don't brush your teeth, you get cavities." What type of conditional is used in the given [CO2] [PO4]
sentence? (zero/first/second/third)
- i Information overload is _____. [CO3] [PO5]
(unrequired information/information useful /too much information/incorrect information)
- j Body language in the process of communication has _____ role. [CO1] [PO2]
(Cultural/contextual/behavioral/all the three/none of the above)

PART – B: (Short Answer Questions) 10x2=20 Marks

Q.2. Answer ALL questions

- a Write 3 C's of communication. [CO4] [PO2]
- b "Please burn this file." Specify the type of communication considering the element of Business [CO3] [PO1]
communication in the sentence.
- c Give the antonyms for the following words: (i) commence (ii) hard. [CO1] [PO2]
- d Use the following words in sentences of your own: transform, cumulative. [CO2] [PO1]
- e Give an example of cross-cultural situation in our day to-day life. Explain why you think that [CO4] [PO5]
particular situation to be cross-cultural.
- f Explain the difference between barrier and filter. [CO1] [PO3]
- g Sugar is sweet. (Change the voice) [CO2] [PO1]
- h What do you understand by stress? [CO2] [PO2]
- i What are the don'ts in a Group Discussion? [CO4] [PO6]
- j What do you understand by building a rapport with the audience? [CO1] [PO7]



PART – C: (Long Answer Questions) 4x10=40 Marks

Answer ALL questions

- Q.3
- a Explain the advantages and drawbacks of written communication. (5 +5) [CO1] [PO5]
- b Explain the channels of communication along with examples. 10 Marks [CO1] [PO3]
- OR
- c Explain the advantages and drawbacks of oral communication. (5 +5) [CO1] [PO2]
- d Informal communication in a formal setup leads to grapevine communication. Justify. 10 Marks [CO1] [PO8]
- Q.4
- a What are conditional sentences? Explain with the help of examples. (5 +5) [CO2] [PO4]
- b Make meaningful sentences of your own by using the following phrasal verbs: 10 Marks [CO2] [PO6]
- i) angle for, ii) jazz up, iii) die for , iv) put out, v) give in
- OR
- c Explain the difference between time and tense. Give examples. (5 +5) [CO2] [PO5]
- d Phonetically transcribe the given words: 10 Marks [CO2] [PO3]
- i) surrender, ii) musical, iii) retrospective , iv) laughter, v) grievous
- Q.5
- a What do you mean by stereotyping? How is it related to Ethno-centrism? (5 +5) [CO3] [PO6]
- b Explain the salient features of soft skills. What is the role of Soft Skills in a professional's life? 10 Marks [CO3] [PO2]
- OR
- c Communication through English has a greater role in our day-today life. Discuss some of the fields where it has a direct application and utility. Justify with examples. (6 +4) [CO3] [PO9]
- d Write a short note on Kinesics. 10 Marks [CO3] [PO7]
- Q.6
- a What are the qualities of a good leader? Explain with examples. (5 +5) [CO4] [PO6]
- b Write a report regarding the recently concluded annual cultural function in your college. Use proper format for writing the report. 10 Marks [CO4] [PO7]
- OR
- c Differentiate coherence and cohesion with the help of appropriate examples. [CO4][PO5]
- d Read the following paragraph carefully and answer the following questions. [CO4] [PO9]
- The Juvenile justice act will be changed to allow for trial of juveniles in the age group of 16-18 years accused of heinous crimes under the Indian Penal Code, with the government bowing to public clamour for tough deterrent against young criminals who go unpunished because of the lenient provisions under the law. As per the changes cleared by the Union Cabinet in September, Juvenile justice Boards will determine whether a juvenile accused of a heinous crime ought to be treated as a "child" or "adult". The proposed Juvenile Justice (Care and protection of children) Bill also provides for the classification of different crimes as "petty", "serious" and "heinous".
- (5 +5)
10 Marks
- i) Write a suitable title for the paragraph.
- ii) What is the main idea of the paragraph?
- iii) Who according to the paragraph is a juvenile?