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Registration No.:	

## Third Semester Regular Examination – 2014 ORGANIZATIONAL BEHAVIOUR

BRANCH: AEIE, AUTO, BIOMED, BIOTECH, CHEM, CIVIL, CSE, EC, EEE, EIE, ELECTRICAL, ENV, ETC, IEE, IT, MECH, MINERAL, MINING, MME, TEXTILE

QUESTION CODE: H 373

Full Marks - 70

Time: 3 Hours

Answer Question No. 1 which is compulsory and any five from the rest.

The figures in the right-hand margin in the marks.

Answer the following questions :

2×10

- (a) Define communication.
- (b) Write-down the different skills required for a leaders.
- (c) Define orientation.
- (d) Why people join in the group?
- (e) Define performance appraisal.
- (f) Differentiate between training and development.
- (g) Write down the importance of learning OB.
- (h) What is planned Change?
- (i) Define organizational development.
- (j) Draw the pyramidal structure of Maslow's theory of motivation.
- As you begin to understand organizational behavior why do you think it has became very popular field of interest?

3.	What are the various personality theories? How will you integrate various			
	the	ories to get a satisfactory theory of personality?	10	
4.	(a)	Define attitude. Discuss the characteristics and components of attitude.	5	
	(b)	What is the concept of motivation ? How does it affect behavior a performance?	nd 5	
5.	(a)	Discuss the application of various leadership styles in organization.	5	
	(b)	What is the managerial Grid?	5	
6.	(a)	Define organizational culture. Discuss the factors which contribut	es	
		towards the development of organizational culture	5	
	(b)	What is organizational effectiveness? What are the lasters promotes to	he	
		effectives of the organization?	5	
7.	(a)	Compare and contrast Mallow's hierarchy of needs theory with Hertzberg	j's	
		tow factor theory.	5	
	(b)	Distinguish between leader and manager. Discuss different leadership style	S.	
		TO CAN SEE THE SECOND S	5	
8.	Answer any two: 5 × 2			
	(a)	Define perception.		
	(b)	Define learning.		
	(c)	Define Selection.		
	(d)	Define conflict.		