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BBSHS1060- Communicative English and Soft Skills (Regulations 2018)(Common to all Engineering Branches )									
Time :	3 Hours			0 Marks	inginicei		ion Code	·042212	
Time .	Silouis			L Quest	ions	Quebu		.012212	
		PART-A		-					
1. (a) Informal channels tran	smit official		-			al		(CO1/PO1)	
communicative intera									
a)Tea time goss					Protoco	1			
(b) Tick the correct respon	nse which giv	ves the corre	ect mean	ing of th	e idiom	/phrase.		(CO1/PO1)	
To bank upon									
a) To hope b)To	o depend c)?	Γo evolve d	) To ha	rness					
(c) refers t	to limiting m	indset that h	ampers	effective	intercu	ıltural		(CO2/PO1)	
communication.									
a. Stereotyping									
b. Cultural flexibil	•								
c. Cultural workfo									
d. Cultural sensitis								(CO2/DO1)	
(d) is not a	part of team	managemen	it.					(CO3/PO1)	
a. Adaptivity b. Cooperation									
b. Cooperation c. Coordination									
d. Aggressiveness									
(e) Which of the followin	ng organisatio	onal nattern	may not	he verv	effectiv	ve for str	ncturing	your (CO3/PO1)	
presentation?	ig of guillbuild	shar pattern	indy not	be very	eneeuv	<b>c</b> 101 50	ucturing	your (005/101)	
a. General to speci	ific								
b. Categorical									
c. Problem and sol	lution								
d. Classification									
(f) Preparing an effective	e oral present	tation does 1	not invol	ve				(CO3/PO1)	
a. developing the central idea and main points.									
b. gathering releva		g materials.							
c. planning visual									
d. organising the p									
(g) listening in	avolves lister	ning for spe	cific info	ormation.				(CO3/PO1)	
a. Attentive									
b. Superficial c. Evaluative									
d. Focused									
(h) Effective communica	ation is essen	tially a						(CO3/PO1)	
a. three-way proce		tially a.						(005/101)	
b. one-way proces									
c. two-way proces									
d. both one-way ar		process							
(i) is an integ			cation.					(CO4/PO1)	
a. Expression									
b. Body language									
c. Mannerisms									
d. Feelings			_						
(j) Barriers to listening c a. Emotional b. so					_, or cu	ıltural.		(CO4/PO1)	

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PART-B (10 X 2=20 Marks)

	PART-B ( $10 \times 2=20$ Marks)					
2.						
(a)	What are different types of listening?	(CO1/PO1)				
	What is grapevine communication?	(CO3/PO1) (CO1/PO1)				
	Why is systematic planning important for making effective presentation?					
	e e e e e e e e e e e e e e e e e e e					
	Write short notes on Negotiation					
	Write short notes on Audience analysis					
PART-C (4 X 15=60 Marks)						
3. (a) (i)What is effective communication? State the barriers to effective communication.						
(ii	(ii)Describe the structure and importance of 'Negotiation' at workplace.					
	(or)	[8] (CO1/PO1)				
(b)(i)	Give an account of different types of communication and their role in an organisation.	[8] (CO1/PO1)				
(ii)	Describe the process and purpose of communication	[7] (CO1/PO1)				
(11)	Describe the process and purpose of communication	[/](COI/FOI)				
4. (a)(i)Elucidate the difference between British and American English in business communication.						
	How does Indianisms at workplace act as a barrier to effective communication?	[7] (CO2/PO1) [8] (CO2/PO1)				
(or)						
(b) (i) What is Indianism? How does it influence business communication?						
(ii	[8] (CO2/PO1)					
	statement with reference to the vocabulary used by the nations.					
	What are the advantages of Team-based organisational structure?					
	[7] (CO3/PO1)					
(11	) Give an account of the stages involved in planning a presentation.	[8] (CO3/PO1)				
$(\mathbf{h})$	( <b>or</b> ) What is the immediate of cultural dimension of underland?	[7](CO2/DO1)				
	What is the importance of cultural diversity at workplace?	[7] (CO3/PO1)				
(11)	What is the importance of Business Etiquette in corporate communication?	[8] (CO3/PO1)				
6 (a) (i)	How can Soft skills give you a competitive edge at workplace?	[7] (CO4/PO1)				
	[8] (CO4/PO1)					
(II)	) What are the traits of a good team leader? (or)					
(b) (i)	[7] (CO4/PO1)					
(ii	[8] (CO4/PO1)					
	) 'Soft skills are vital to an organisation's ability to function effectively'. Comment on the statement.	/				

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