| Registration No: | | | | | | | | | | | | | | | | |
|--|-------------|-----------------------------------|---------------|---------|----------|--------|--|---------|---------|---------|---------|--------|---------|---------------|--------|-----|
| Tota | l Nu | ımber of Pag | qes: (| 02 | | | | | | | | | 1 | | MBA | |
| 15MNG107 | | | | | | | | | | | | | | | | |
| 1 st Semester Regular/Back Examination 2017-18 ENGLISH COMMUNICATION SKILLS | | | | | | | | | | | | 210 | | 21 | | |
| | BRANCH: MBA | | | | | | | | | | | | | | | |
| | | | | | | | me: | - | | | | | | | | |
| | | | | | | | ix Ma CODI | | | | | | | | | |
| | Ar | nswer Quest | ion N | lo.18 | 2 w | | | | | ry a | nd aı | ny fo | ur fron | n the r | est. | |
| 0.1.0 | | | e fig | ures | | ıe rig | jht ha | | narg | in in | dicat | e ma | ırks. | 0.1.0 | | 0.1 |
| 210 | | 210 A nower the 4 | fallas | | 210 | | | 210 | | | 21 | | | 210 | (2x10) | 21 |
| Q1 | a) | Answer the fi | | _ | | nlace | hetwi | een 'r | neers' | ie kn | own : | as | | | (ZX10) | |
| | u, | communication | | iicii t | aites | Jiacc | DCLVV | CCII F | ,cc13 | 10 1(11 | OWIT | 40 | | | | |
| | | a) Diago | nal | | | | | | | | | | | | | |
| | | b) Grape | | | | | | | | | | | | | | |
| | | c) Horizo | | | | | | | | | | | | | | |
| 210 | b) | d) upwar The study of | ra : the e | WA CC | ontact | ie ca | ــــــــــــــــــــــــــــــــــــــ | 910 | | | 21 | | | 210 | | 21 |
| | D) | a) Ocule | sics | ye cc | macı | is ca | iicu | | | | | | | | | |
| | | b) Kines | | | | | | | | | | | | | | |
| | | c) Proxe | | | | | | | | | | | | | | |
| | | d) Chron | | | | | | _ | | | | | | | | |
| | c) | There are | | 8 | speec | h sou | ınds ii | n Eng | lish. | | | | | | | |
| 210 | | a) 26 b) 42∘ | | | 210 | | | 210 | | | 21 | | | 210 | | 21 |
| | | c) 44 | | | | | | | | | | | | | | |
| | | d) 24 | | | | | | | | | | | | | | |
| | d) | How many sy | | | | | | | _ | | • | | • | | | |
| | e) | Indian speak | | _ | _ | | • | | | • | | | | | | |
| | f) | Write only the Photo, Shoe, | | • | | trie v | owei | COME | iirieu | ın une | · IOIIO | wing | words. | | | |
| | g) | What is the d | | | - | en a f | ilter a | nd a l | oarrie | r? | | | | | | |
| 210 | h) | What do you | mear | ı by c | ohere | nce a | and co | ohesio | on in a | a para | agrap | h? | | 210 | | 21 |
| | i) | I was feeling | unwe | II and | | I | went | to se | e a do | octor. | (Wri | te a s | uitable | | | |
| | j) | conjunction) Two characte | rictic | s of a | ffactiv | (O Wri | tina a | ro | | | and | | | | | |
| | J) | i wo characte | 5115116 | 5 UI C | HECH | C WII | uiiy a | 16 | | | anu . | | | | | |
| Q2 | | Answer the | follov | ving (| quest | ions | brief | ly. | | | | | | | (2x10) | |
| | a) | What do you | | • | | | • | | | | | | | | | |
| 210 | , | How many lo | • | | | | | | _ | ish? | 21 | | | 210 | | 21 |
| | c) d) | Give two exa Write the plai | • | | | | | unica | tion. | | | | | | | |
| | uj | Manifest, Cor | | | JI LITES | se wc | ilus. | | | | | | | | | |
| | e) | Deposit this n | | | e bar | nk. (C | hang | e in to | pass | sive v | oice) | | | | | |
| | f) | Write two stra | ategie | s for | impro | ving | listeni | ng sk | ills. | | , | | | | | |
| | g) | Differentiate I | | | | _ | | _ | | | | | | , | | |
| 210 | h) | A lady drew t | | | | | _ | | | | ine th | e two | senter | 1 Ces) | | 21 |
| | i) j) | This coffee is Differentiate I | | | | | | • | | | oles. | | | | | |
| | •, | | | P | | | | | | | | | | | | |

| Q3 Q4 ₂₁₀ | | Reading is a comple construct or derive r Effective communica as for career susten | neaning. It involuation skills have | ves a number of become the ma | sub-skills. Discus | S. | (15) (15) | 210 |
|----------------------------|----------------------------|--|---|--|---|------------|---------------|-----|
| Q5 | (| What do you mean l communication? Wh answer with exampl | ere do you use | , , | • | | (15) | |
| Q6 | | What is bias-langua contexts. | | | | | (15) | |
| ŀ | a) b) c) | Write short notes of Define and differenting Concord Write a short paragrican women be better | ate between wo | ord stress and se | cure". | 210 | (5x3) | 210 |
| 210 E 3 | B) a) b) c) | What do you unders suitable examples. Do as directed. Neither India nor Pa 'What a shame! You (Change into indirection of the control of th | kistan are prepa have misbehav t speech) in her argume | ared for talks.(Co red with your tea nt. (Use hardly | orrect the error) acher?' His mother | said. | (10) (1x5) | 210 |
| • | - | | • | tient's life | (save). (write t | he correct | | |
| 210 | e) | form of the verb give The professor's con- quality of his lecture | en bracket) sistent late arriva | al is offset some | what by the remar | 210 | | 210 |
| 210 | e) | form of the verb give The professor's cons | en bracket) sistent late arriva | al is offset some | what by the remar | 210 | | 210 |
| 210 | e) | form of the verb give The professor's con quality of his lecture | en bracket) sistent late arriva s. (Correct the | al is offset some underlined part) | what by the remar | kable 210 | | |