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Total Number of Pages: 2

**B.Tech**  
**HM3101**

**1<sup>st</sup> Semester Back Examination 2016-17**

**COMMUNICATIVE ENGLISH**

**BRANCH(S): ALL**

**Time: 3 Hours**

**Max Marks: 70**

**Q.CODE: Y807**

**Answer Question No.1 which is compulsory and any five from the rest.  
The figures in the right hand margin indicate marks.**

**Q1 Answer the following questions: (2 x 10)**

- a) Information overload is \_\_\_\_\_ (unrequired information/information useful /too much information/incorrect information)
- b) Body language in the process of communication has \_\_\_\_\_ role. (Cultural/contextual/behavioural/all the three/none of the above)
- c) A demonstration has been held. Change the voice.
- d) The bank was closed for strike. Identify the verb (Static/dynamic)
- e) "Rahul is going to New York! For the off-shore project. What is the meaning of the sentence? (Rahul deserved to go/He never deserved it/He is a good friend or acquaintance/none of the three/all the three)
- f) \_\_\_\_\_ is children's favorite play time. Fill in the blanks with a gerund.
- g) An incomplete utterance is an example of \_\_\_\_\_ tone.
- h) Looking straight into the eyes suggest \_\_\_\_\_. (Confidence/Adamant/Confusion/Lie)
- i) Rolling stone never catches moss. Identify the type of verb.
- j) If you cross the speed of 40 km/ph. inside the city you have to pay fine. Identify the type of conditional.

**Q2 What are the different factors that influence the process of communication? Explain with a diagram. (2+8)**

**Q3 a) Non-verbal differences across cultures account for typical difficulties in communicating. Discuss the relevance of the statement in relation to usage of non-verbal communication. (5)**

**b) What do understand by Contrastive stress? Give examples. (5)**

**Q4 a)** Differentiate between written and spoken communication. **(5)**

**b)** Make meaningful sentences of your own by using the following phrasal verbs: i) Get along, ii) Go down, iii) Sign up, iv) Put on, v) Check out **(5)**

**Q5 a)** Phonemically transcribe the following words: History, Photo, Go, Sun, Hotel. **(5)**

**b)** What is the role of barriers and filters in the process of communication? What is the difference between the two? **(5)**

**Q6 a) b)** Identify the syllables in the given words. Mark the stressed syllable. i) Explore, ii) Desperate, iii) Education, iv) Abort, v) People **(5)**

**b)** Explain the difference between primary stress and secondary stress. **(5)**

**Q7** Time and tense are not the same. Explain the different types of tense forms and corresponding time. Why there is no future tense? **(10)**

**Q8 Write short answer on any TWO:** **(5 x 2)**

**a)** Falling-tone.

**b)** Mother tongue influence.

**c)** Auxiliary Verb.

**d)** Kinesics.