First Semester Regular/Back Examination-2015-16 HUMAN RESOURCES MANAGEMENT

Full Marks: 70 Time: 3 Hours Q.CODE-T1195

Answer question no.1 which is compulsory and any five questions from the rest. *Figures in the right hand margin indicate marks*.

- Q.1 a) Explain briefly what is of Human Resource Management.2x10
 - b) What are the attributes of a good HR manager?
 - c) Explain briefly the term 'Job enlargement'
 - d) What constitutes a successful team?
 - e) Why the conflicts arise between line and staff? How to overcome it?
 - f) Explainbriefly the term"Collective Bargaining".
 - g) Explain briefly the term "Worker's Participation in Management".
 - h) Discuss briefly different types of organizational structures.
 - g) Discuss briefly different types of motivation.
 - i) Explain briefly the term "Collective Bargaining".
- Q.2 a) What is the role of Human Resource Management in service industries?.5+5 b)Discuss importance of HRM to the organization and to all staff employed therein.
- Q.3 a) What is human resource planning? How does it relate to other HRM activities? 5+5
 - b) What is HRIS? What activities do it organizations to perform?
- Q.4a) Define Job Analysis, Job Description and Job Specification. Discuss 5+5 the relationship between the three..
- . b) What role the job descriptions and job specifications play in an effective recruitment programme?
- Q.5 a) Define recruitment and differentiateit from selection. Discuss different methods 5+5 of recruitment.
- b) What are the goals of selections? What factors influence an organization's choice of selection methods?
- Q.6a) Discuss the techniques used for performance evaluation?b) Why should analysis of an organization's training needs be performed before any formal training is initiated?
- Q.7a) Explain in detail various types of Incentive Plans.5+5
 - b) Define "Industrial Relations (IR)." Discuss various aspects and features of IR.

2.5x 4

- i. On-the-job training
- ii. Performance appraisal
- iii. Career planning
- iv. Mathematical models in HRP