



Gandhi Institute of Engineering and Technology University, Odisha, Gunupur (GIET UNIVERSITY)

M.Sc. (Second Semester - Regular) Examinations, May - 2026

24MBIPC12006 – Research Methodology and Scientific Communication Skills (Biotechnology)

Time: 3 hrs

Maximum: 60 Marks

(The figures in the right-hand margin indicate marks)

PART – A**(2 x 5 = 10 Marks)**Q.1. Answer **ALL** questions

- | | CO # | Blooms
Level |
|---|------|-----------------|
| a. What do you mean by a manipulative experiment? | CO1 | K1 |
| b. What is novelty in research? | CO2 | K2 |
| c. Define a communication breakdown. | CO4 | K3 |
| d. What is an abstract? | CO3 | K2 |
| e. Write on the hidden web. | CO5 | K3 |

PART – B**(10 x 5 = 50 Marks)**Answer **ALL** the questions.

- | | Marks | CO # | Blooms
Level |
|---|-------|------|-----------------|
| 2. a. Explain the concept of empirical science and discuss how it differs from theoretical science. | 5 | CO1 | K2 |
| b. Describe the scientific method in detail? | 5 | CO2 | K1 |
| (OR) | | | |
| c. Explain the concepts of reductionist and holistic biology? | 5 | CO2 | K3 |
| d. What is descriptive science? Discuss its importance in the biological sciences. | 5 | CO1 | K1 |
| 3. a. Discuss the key factors involved in selecting a suitable research mentor. | 5 | CO3 | K4 |
| b. Evaluate the importance of mentor expertise and lab environment in research success. | 5 | CO2 | K1 |
| (OR) | | | |
| c. Explain how the mentor–mentee relationship influences scientific productivity? | 5 | CO4 | K3 |
| d. Describe the standard format and best practices for maintaining a lab notebook | 5 | CO3 | K2 |
| 4. a. Explain the concept of effective communication and discuss the importance of setting clear goals. | 5 | CO6 | K3 |
| b. Describe the process of initiating and maintaining effective communication. | 5 | CO5 | K2 |
| (OR) | | | |
| c. Discuss how value can be created in professional conversations. | 5 | CO3 | K2 |
| d. Deliberate the role of body language and facial expressions in communication. | 5 | CO2 | K3 |
| 5. a. Discuss the principles of effective formal presentation skills. | 5 | CO4 | K2 |
| b. Explain the principles and importance of technical writing in scientific research. | 5 | CO6 | K1 |
| (OR) | | | |
| c. Discuss the design and presentation of a scientific poster. | 5 | CO3 | K4 |
| d. Describe in detail the structure of a scientific paper. | 5 | CO2 | K3 |
| 6. a. Discuss strategies for drafting effective titles and writing concise abstracts. | 5 | CO1 | K2 |
| b. Explain the concept and types of plagiarism. | 5 | CO3 | K1 |
| (OR) | | | |
| c. Discuss the role and types of peer review in scientific publishing. | 5 | CO4 | K3 |
| d. Explain the importance of ethical practices in scientific research and publication. | 5 | CO3 | K2 |

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