

**Gandhi Institute of Engineering and Technology University, Odisha, Gunupur
(GIET University)**



B. Tech (Sixth Semester - Regular) Examinations, April 2026

**23BELPC36002/23BEEPC36002 - Power System Operation and Control
(EE/EEE)**

Time: 3 hrs

Maximum: 60 Marks

**Answer ALL questions
(The figures in the right hand margin indicate marks)**

PART – A

(2 x 5 = 10 Marks)

Q.1. Answer **ALL** questions

	CO #	Blooms Level
a. Describe the importance of selecting base values in the per-unit system.	CO1	K2
b. Mention any two practical applications of load flow analysis.	CO2	K2
c. What is understood by a tie-line in interconnected power systems?	CO3	K1
d. Explain the concept of a control area in power system operation.	CO5	K2
e. What is the swing equation? State its significance in rotor dynamics.	CO6	K2

PART – B

(10 x 5 = 50 Marks)

Answer **ALL** the questions

	Marks	CO #	Blooms Level
2. a. A balanced three-phase load operates at 33 kV with a line current of 80 A and a lagging power factor of 0.85. Determine: (a) Active power (b) Reactive power (c) Apparent power	5	CO1	K3
b. Explain the load flow problem in power systems. Classify different types of buses and discuss the significance of load flow studies. (OR)	5	CO2	K2
c. Describe the procedure for forming the Y-bus matrix and explain how mutually coupled elements are incorporated.	5	CO1	K3
d. A 3-bus power system has: $Z_{12} = j0.25$ pu, $Z_{23} = j0.20$ pu, $Z_{13} = j0.40$ pu. Neglect shunt admittance. Form the complete Y-Bus matrix.	5	CO2	K4
3.a. A 2-bus system has the following data: Slack Bus: $V_1 = 1.0 \angle 0^\circ$ Bus 2 $P_2 = -0.8$ pu, $Q_2 = -0.3$ pu Line impedance: $Z_{12} = j0.4$ pu Perform one iteration of the Gauss-Seidel method to compute the voltage at Bus 2	5	CO2	K4
b. Explain the concepts of single subscript and double subscript notation used in power systems. Also derive expressions for complex power in a single-phase AC circuit and explain the power triangle with neat diagrams. (OR)	5	CO1	K2
c. Explain the input-output characteristics of generating units and discuss incremental cost.	5	CO3	K2
d. The cost functions of two generating units are	5	CO3	K4

$$C_1 = 0.4P_1^2 + 160P_1 + K_1$$

$$C_2 = 0.45P_2^2 + 120P_2 + K_2$$

For a total demand of 162.5 MW:

(a) Find optimal load sharing

(b) Calculate daily loss if load is equally shared

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|------|---|---|-----|----|
| 4.a. | Explain the distribution of load between generating units within a plant and between different plants. | 5 | CO3 | K2 |
| b. | A system has three units: | 5 | CO3 | K4 |
| | <ul style="list-style-type: none"> Unit 1: $200 + 7P_1$, $50 - 200\text{MW}$ Unit 2: $180 + 6P_2$, $40 - 150\text{MW}$ Unit 3: $140 + 5P_3$, $30 - 100\text{MW}$ | | | |
| | For a demand of 270 MW : | | | |
| | (a) Find optimal commitment | | | |
| | (b) Perform economic load allocation | | | |
| | (OR) | | | |
| c. | Explain the turbine-generator model and the concept of accelerating power | 5 | CO4 | K2 |
| d. | Describe the working of a speed governor with a neat block diagram | 5 | CO4 | K3 |
| 5.a. | Explain the static and dynamic response of the primary ALFC loop for a sudden load disturbance and discuss influencing parameters. | 5 | CO4 | K2 |
| b. | Explain the need and working of the secondary (reset) ALFC loop | 5 | CO4 | K3 |
| | (OR) | | | |
| c. | Explain tie-line bias control and its advantages in multi-area systems | 5 | CO5 | K2 |
| d. | Develop the block diagram representation of a two-area system | 5 | CO5 | K4 |
| 6.a. | Explain the power-angle relationship of a synchronous machine and discuss its importance in stability analysis. | 5 | CO6 | K3 |
| b. | Explain the Equal Area Criterion used for transient stability analysis of a single machine connected to an infinite bus. | 5 | CO6 | K3 |
| | (OR) | | | |
| c. | Discuss the step-by-step method for solving the swing equation and explain how swing curves are used for stability assessment. | 5 | CO6 | K3 |
| d. | Explain the role of computer programs in transient stability analysis and their advantages. | 5 | CO6 | K2 |

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