QP Code: S253A050 | Reg. No | | | | | | | | | | | AY 23

GANDHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, ODISHA, GUNUPUR
(GIET UNIVERSITY)

B. Tech (Third Semester – Regular & Supplementary) Examinations, November – 2025

23BHSHS23001- Intermediate Communication Skills and Critical Thinking

(Common to all branches)

Time: 3 hrs | Maximum: 60 Marks

Answer ALL questions

(The figures in the right hand margin indicate marks)

PART – A **(2 x 5 = 10 Marks)**

Q.1. Answer ***ALL*** questions

		CO #	Blooms Level
a.	Explain the concept of comprehensive listening.	CO2	K1
b.	Identify any two major causes of stage fear.	CO3	K2
c.	Define the term Free writing.	CO4	K1
d.	Describe the SQ3R technique used in reading.	CO5	K2
e.	Explain the meaning of Evaluation in the context of critical thinking.	CO6	K2

PART – B **(10 x 5 = 50 Marks)**

Answer ***ALL*** the questions

		Marks	CO #	Blooms Level
2. a.	Explain how comprehensive listening contributes to effective communication and problem-solving.	5	CO1	K2
b.	Identify and describe the techniques used for effective listening.	5	CO2	K2
	(OR)			
c.	Differentiate between Hearing and Listening, highlighting the key differences in their processes and purposes.	5	CO2	K2
d.	Discuss the main characteristics of Active Listening.	5	CO2	K1
3.a.	Analyze the four Ps of presentation that contribute to delivering an effective presentation.	5	CO3	K4
b.	Discuss the common causes that lead to stage fear among speakers.	5	CO3	K2
	(OR)			
c.	List the Dos and Don'ts that can help in overcoming Stage fear.	5	CO3	K2
d.	Explain how public speaking helps in enhancing confidence and promoting career development.	5	CO1	K2
4.a	Differentiate between Free writing and Drafting.	5	CO4	K2
b	Discuss the essential etiquettes that should be followed in professional writing.	5	CO4	K1
	(OR)			
c.	Identify and explain effective strategies for improving writing skills.	5	CO4	K2
d.	Analyze the importance of proofreading in producing clear and error-free writing.	5	CO1	K4
5.a.	Identify the barriers to effective reading and suggest possible solutions to overcome them.	5	CO5	K2
b.	Describe the different types of reading used for various purposes.	5	CO5	K1
	(OR)			

c.	Explain the importance of reading in gaining knowledge and understanding.	5	CO5	K1
d.	Analyze why Inference and Interpretation are crucial components of critical thinking.	5	CO6	K4
6.a.	Identify and describe the essential skills required for effective critical thinking.	5	CO6	K2
b.	Differentiate between lateral thinking and critical thinking by highlighting their key features.	5	CO6	K2

(OR)

c.	**Read the passage carefully and answer the following questions.**	10	CO5	K2

Modern education is no longer confined to the boundaries of classrooms or textbooks. With the rise of digital technology, learning has transformed into a dynamic, interactive, and continuous process. Online platforms, virtual classrooms, and educational apps have made knowledge accessible to learners across the globe, regardless of geography or economic status. This shift has not only democratized education but also changed the way students think, collaborate, and solve problems.

However, the digital revolution in education brings its own set of challenges. The excessive use of technology can lead to distractions, superficial learning, and a lack of deep critical engagement. Moreover, not all learners have equal access to digital tools or stable internet connections, leading to what educators call the "digital divide." True educational progress, therefore, lies not only in adopting technology but in using it thoughtfully to enhance creativity, inclusivity, and meaningful learning experiences.

The future of education depends on balance—combining technological innovation with human values such as empathy, curiosity, and cooperation. Teachers must adapt to new roles as facilitators and mentors rather than mere transmitters of knowledge. In doing so, they can prepare students not just for exams, but for life in an ever-evolving, interconnected world.

Questions

i) What is the main idea conveyed in the passage?

ii) According to the passage, how has digital technology changed the nature of education?

iii) Explain the term "digital divide" as used in the passage.

iv) Why does the author emphasize the need for balance in modern education?

v) Suggest one way in which teachers can effectively integrate technology while maintaining human values in education.

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