QCode: R255I002 AR 23 Reg. No | | | | | | | | | |

GANDHI INSTITUTE OF ENGINEERING AND TECHNOLOGY UNIVERSITY, ODISHA, GUNUPUR

(GIET UNIVERSITY)

B.Sc. Nursing (Fifth Semester) Regular/Supplementary Examinations, January – 2026

EDUC 315 – Educational Technology/Nursing Education

Time: 3 hrs Maximum: 75 Marks

The figures in the right hand margin indicate marks.

PART – A: (Multiple Choice Questions) **(12 x 1 = 12 Marks)**

Q. 1 Answer ***ALL*** questions

a. Teaching–learning process is best described as _____
(i) Teacher centered (ii) Student centered
(iii) Interactive process (iv) Examination oriented

b. An example of projected visual aid is
(i) Flash card (ii) Blackboard
(iii) Overhead projector (iv) Bulletin board

c. Ethical standards for students include_____
(i) Obedience only (ii) Honesty and accountability
(iii) Attendance (iv) Examination performance

d. Models are mainly useful for teaching
(i) Abstract concepts (ii) Large group theory
(iii) Three-dimensional concepts (iv) Listening skills

e. Computer based teaching promotes _____
(i) Rote learning (ii) Individualized learning
(iii) Teacher dominance (iv) Memorization

f. Counselling relationship should be based on
(i) Sympathy (ii) Authority
(iii) Trust and confidentiality (v) Discipline

g. Printed teaching materials include
(i) Charts (ii) Posters
(iii) Handouts (iv) Models

h. Cognitive domain mainly deals with
(i) Skills (ii) Attitudes
(iii) Knowledge (iv) Values

i. Microteaching focuses on
(i) Complete syllabus (ii) Teaching skills
(iii) Student evaluation (iv) Curriculum design

j. Models are useful because they
(i) Are cheap (ii) Are attractive
(iii) Represent real objects (iv) Replace teachers

k. Professional accountability means
(i) Obedience (ii) Authority
(iii) Responsibility for actions (iv) Discipline

l. Peer assessment helps students to develop
(i) Competition (ii) Self-reflection
(iii) Fear of evaluation (iv) Dependence on teacher

PART – B: (Very Short Answer Questions) **(4 x 2 = 8 Marks)**

Q.2. Answer **ANY FOUR** questions

a. What is Integrated curriculum?
b. What is Brainstorming?
c. What is group discussion?
d. Write one verb used in psychomotor domain**.**
e. What is learning management system (LMS)?

PART – C: (Short Answer Questions) **(5 x 5 = 25 Marks)**

Q.3. Answer **ANY FIVE** questions

a. Explain teaching–learning process.
b. Describe classroom management and its importance.
c. Explain the **scope of Nursing Education**.
d. Explain **motivation** and its importance in learning.
e. Explain evidence-based teaching in nursing education.
f. Describe OSCE as a method of evaluation ?

PART – D: (Long Answer Questions) **(15 x 2 = 30 Marks)**

Answer ***ALL*** questions		Marks
4.*a.*	Explain the teaching–learning process with a neat diagram.	5
b.	Describe the principles of teaching and their application in nursing education.	10
	(OR)	
c.	Define classroom management and explain its components.	5
d.	Discuss strategies to maintain effective classroom discipline.	10
5.*a.*	Define Curriculum. Explain the principles and steps of curriculum development.	5
b.	Discuss the principles of selection and use of audio-visual aids.	10
	(OR)	
c.	Define Lesson Plan. Explain its components and importance.	5
d.	Discuss advantages and limitations of OSCE and explain Continuing Nursing Education (CNE).	10

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