Gandhi Institute of Engineering and Technology University, Odisha, Gunupur
(GIET UNIVERSITY)

M.A. English (Second Semester - Regular) Examinations, July – 2025
ENG-CC-2025 – English Language Teaching

Time: 3 hrs   Maximum: 60 Marks

Answer ALL questions
(The figures in the right hand margin indicate marks)

PART – A   **(2 x 5 = 10 Marks)**

Q.1. Answer *ALL* questions

		CO #	Blooms Level
a.	Name two important components of instructional material.	CO1	K1
b.	What is the difference between method of teaching and teaching strategies?	CO4	K1
c.	Mention one activity that can help students enhance their speaking skills.	CO2	K2
d.	Name two elements that should be included in a lesson plan for teaching poetry.	CO3	K1
e.	How can smart classrooms support learner-centered teaching?	CO2	K2

PART – B   **(10 x 5 = 50 Marks)**

Answer *ALL* the questions

		Marks	CO #	Blooms Level
2. a.	Discuss the importance of syllabus diagnosis in language teaching. How does it influence the design of an effective syllabus?	10	CO1	K2
	(OR)			
b.	Explain the different types of evaluation in language learning. How can evaluation be used to improve teaching practices?	10	CO2	K3
3.a.	Design a listening activity for a secondary-level English class. Explain the objectives, materials, and expected outcomes.	10	CO4	K2
	(OR)			
b.	How can interactive techniques be used to develop listening comprehension skills in large classrooms?	10	CO3	K3
4.a.	Discuss the process approach to teaching writing. How is it different from the product approach?	10	CO3	K1
	(OR)			
b.	Discuss the integration of reading and writing skills while teaching prose. Provide classroom examples.	10	CO2	K4
5.a.	What challenges are faced in teaching literary texts to ESL learners, and how can they be addressed?	10	CO1	K3
	(OR)			
b.	Discuss the principles and design of a learner-centered classroom. How does it differ from traditional teaching spaces?	10	CO2	K2
6.a.	What is teacher development? Propose a plan for continuous professional development for language teachers.	10	CO4	K1
	(OR)			
b.	Examine the use of smart classrooms in English language teaching. What are the advantages and limitations?	10	CO2	K2

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