

# Gandhi Institute of Engineering and Technology University, Odisha, Gunupur (GIET University)



B. Tech (Sixth Semester – Regular/Supplementary) Examinations, April 2025  
**21BCSPC36004/22BCSPC36004/21BCMPC36004/22BCMPC36004**  
**/21BCDPC36004/22BCDPC36004 – Compiler Design**  
 (CSE/CSEDS/CSEAIML)

Time: 3 hrs

Maximum: 70 Marks

## Answer ALL questions

(The figures in the right hand margin indicate marks)

### PART – A

(2 x 5 = 10 Marks)

Q.1. Answer **ALL** questions

- |   | CO # | Blooms Level |
|---|------|--------------|
| a. Define the terms <i>lexeme</i> , <i>token</i> , and <i>pattern</i> in the context of lexical analysis.                               | CO1  | K1           |
| b. What is an ambiguous grammar in the context of compiler design? Explain how ambiguity in a grammar can be identified and eliminated. | CO1  | K2           |
| c. What is a shift-reduce conflict in parsing? Describe when and why it typically occurs during syntax analysis.                        | CO2  | K2           |
| d. What is an L-attributed definition in compiler design? Describe its characteristics and significance in syntax-directed translation. | CO3  | K2           |
| e. Describe Back patching.  | CO4  | K2           |

### PART – B

(15 x 4 = 60 Marks)

Answer **all** the questions

- |   | Marks | CO # | Blooms Level |
|---|-------|------|--------------|
| 2. a. Explain the different phases of a compiler in detail. Describe the input and output of each phase and how the data flows from one phase to another. Use a diagram to support your explanation | 8     | CO1  | K1           |
| b. Draw the NFA with $\epsilon$ move for the RE= $aa^* bb^*$ and convert to DFA.  | 7     | CO1  | K2           |
| (OR)  |       |      |              |
| c. Discuss the concept of input buffering in lexical analysis. Why is it essential for efficient scanning? Explain the two-buffer scheme with a neat diagram  | 8     | CO1  | K1           |
| d. Write the Algorithm to construct predictive parsing table.   | 7     | CO1  | K2           |
| 3.a. Check the given grammar is LR(0) or not<br>$P=\{ S \rightarrow AA, A \rightarrow AA aA b \}$   | 10    | CO2  | K3           |
| b. Given the following grammar:<br>$P=\{ E \rightarrow E+T T, T \rightarrow T*F F, F \rightarrow 1 2 3 \}$<br>Write the SDD to Evaluate the expression $2+3*4$ and represent the annotated tree.    | 5     | CO2  | K2           |
| (OR)  |       |      |              |
| c. Check the given grammar is CLR or not<br>$P=\{ S \rightarrow AaAb BaBa, A \rightarrow \epsilon, B \rightarrow \epsilon \}$   | 10    | CO2  | K3           |
| d. Consider the following grammar- $E \rightarrow E + E   E * E   id$<br>Construct Operator Precedence Function table.  | 5     | CO2  | K2           |
| 4.a. Define TAC. write the Triple for the instruction $a=X[i][j]$   | 8     | CO3  | K2           |
| b. Explain the different components or sections of an Activation Record in Compiler Design.   | 7     | CO3  | K1           |

(OR)

- |      |  |   |     |    |
|------|--|---|-----|----|
| c.   | Define SDD. Write the SDD for Boolean expression $B \rightarrow B1 \parallel B2$   | 8 | CO3 | K2 |
| d.   | Define DAG. Represent the DAG for instruction $a + a * (b-c) + (b-c) * d$  | 7 | CO3 | K2 |
| 5.a. | Why is code optimization important in compiler design?<br>Explain peephole optimization with suitable examples to illustrate its application.  | 8 | CO4 | K1 |
| b.   | Define a basic block in the context of compiler design. Identify the basic blocks in the following code and draw the corresponding control flow diagram,<br><pre> x, y = 0; i = 0; while (i &lt;= 5) {     x = x + 2;     i++; } y = y + 1; </pre> | 7 | CO4 | K2 |
| (OR) |  |   |     |    |
| c.   | Describe, step by step process of code generation for the expression: $x=(a+b)-c$  | 8 | CO4 | K2 |
| d.   | What is control flow optimization in compiler design, and how does it improve the efficiency of the generated code? Provide examples of common techniques used in control flow optimization.   | 7 | CO4 | K2 |

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