



**GANDHI INSTITUTE OF ENGINEERING AND TECHNOLOGY UNIVERSITY,
ODISHA, GUNUPUR
(GIET UNIVERSITY)**

B. Tech (Second Semester – Regular/Supplementary) Examinations, April – 2025

23BBSHS10002 – Human Values and Professional Ethics

(Common to all)

Time: 3 hrs

Maximum: 60 Marks

(The figures in the right hand margin indicate marks)

PART – A

(2 x 5 = 10 Marks)

Q.1. Answer **ALL** questions

- | | CO # | Blooms Level |
|---|------|--------------|
| a. Define self-exploration. | CO1 | K1 |
| b. Define happiness and prosperity with an example. | CO1 | K1 |
| c. What do you understand by justice in relationships? | CO4 | K1 |
| d. Why are SDGs essential for future generations? | CO6 | K4 |
| e. How does unethical behavior affect workplace sustainability? | CO6 | K3 |

PART – B

(10 x 5 = 50 Marks)

Answer **ALL** the questions

- | | Marks | CO # | Blooms Level |
|---|-------|------|--------------|
| 2. a. Explain self-exploration as the process for value education. | 5 | CO1 | K1 |
| b. Analyse the interrelation between happiness, prosperity, and right understanding. | 5 | CO2 | K4 |
| (OR) | | | |
| c. Critically assess the current scenario of happiness and prosperity in urban society. | 5 | CO2 | K4 |
| d. Evaluate the role of value education in transforming society. | 5 | CO1 | K5 |
| 3.a. Differentiate between the needs of the self and the body. | 5 | CO3 | K2 |
| b. Describe how family and society can live in harmony through relationships. | 5 | CO3 | K3 |
| (OR) | | | |
| c. Describe how physical facilities alone cannot ensure a happy life. | 5 | CO3 | K4 |
| d. Design a daily routine that ensures harmony between self and body. | 5 | CO3 | K6 |
| 4.a. Explain the concept of co-existence with examples from natural ecosystems. | 5 | CO5 | K3 |
| b. What do you understand by "harmony in nature"? Illustrate with an example. | 5 | CO5 | K2 |
| (OR) | | | |
| c. What is the universal human order? Explain briefly. | 5 | CO4 | K2 |
| d. Compare the interdependence in nature with the competitive nature of human society. | 5 | CO5 | K4 |
| 5.a. List any five Sustainable Development Goals (SDGs) related to the environment. | 5 | CO6 | K1 |
| b. Explain interconnectedness among the four orders in nature. | 5 | CO5 | K2 |
| (OR) | | | |
| c. Describe how climate change impacts both natural and human systems. | 5 | CO6 | K2 |
| d. How can you apply the principles of sustainability in your GIET University daily life? | 5 | CO5 | K3 |
| 6.a. Evaluate India's progress toward achieving SDG 12. What are the challenges? | 5 | CO6 | K5 |
| b. Discuss the relationship between professional ethics and sustainable development | 5 | CO6 | K3 |
| (OR) | | | |
| c. Compare personal ethics and professional ethics with examples from real life. | 5 | CO6 | K4 |
| d. Evaluate the impact of SDG 13 (Climate Action) in the Indian context. | 5 | CO6 | K5 |

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