| D    |  |  |  |  |  |
|------|--|--|--|--|--|
| Reg. |  |  |  |  |  |
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| No   |  |  |  |  |  |
| INO  |  |  |  |  |  |



Time: 2 hrs

PART – A

## GANDHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, ODISHA, GUNUPUR (GIET UNIVERSITY)

M. Sc. (First Semester - Regular) Examinations, February – 2025

PP 504 – Physiological and Molecular Responses of Plants to Abiotic

Stresses

(Agriculture & Horticulture)

Maximum: 50 Marks

AY 24

Answer ALL questions (The figures in the right hand margin indicate marks)

| (2 x | 5 = | 10 | Marks)                   |
|------|-----|----|--------------------------|
|      | 5 - | 10 | <b>WIAI N</b> 5 <i>j</i> |

| Q.1 | Answer ALL the questions   | CO # | Blooms<br>Level |
|-----|--|------|-----------------|
| a.  | List the common types of environmental stresses faced by plants.                     | CO1  | L2              |
| b.  | How do xerophytes differ from hydrophytes?   | CO2  | L2              |
| c.  | How do thick cuticles and sunken stomata contribute to drought resistance in plants? | CO2  | L4              |
| d.  | How does membrane lipid unsaturation contribute to cold tolerance in plants?         | CO2  | L2              |
| e.  | Discuss the genetic basis of drought tolerance in plants?                            | CO3  | L4              |

PART – B

## (6 x 5 = 30 Marks)

| Answer ANY SIX questions |  |     | Blooms<br>Level |
|--------------------------|--|-----|-----------------|
| 2.                       | Describe the symptoms of waterlogging observed in plants, including the visible effects  | CO2 | L2              |
|                          | on leaves and roots.   |     |                 |
| 3.                       | Explain how stomatal regulation and leaf morphology changes help plants cope with        | CO3 | L6              |
|                          | heat stress.   |     |                 |
| 4.                       | Define WUE and explain its significance in agriculture.                                  | CO1 | L1              |
| 5.                       | What is SOS Pathway? How it influences the exclusion of Na <sup>+</sup> ions from plant? | CO2 | L2              |
| 6.                       | Differentiate between chilling injury and freezing injury in plants.                     | CO2 | L1              |
| 7.                       | Why solar radiation is considered a stress for plant? List out its harmful effects.      | CO2 | L2              |
| 8.                       | Explain Soil-Water-Atmosphere Continuum and write its important component.               | CO1 | L2              |
| 9.                       | What is phenology, and why is it important in understanding plant and ecosystem          | CO1 | L2              |
|                          | responses to environmental changes?  |     |                 |

PART – C

## (10 x 1 = 10 Marks)

| Answer ANY ONE question |  |     |    |  |
|-------------------------|--|-----|----|--|
| 10.                     | Explain the effects of drought stress on plants at morphological, physiological, biochemical, and molecular levels.  | CO2 | L2 |  |
| 11.                     | Explain the various tolerance mechanisms that enable plants to survive and adapt to salt stress.   | CO3 | L3 |  |
| 12.                     | Discuss the internal and external stress factors contributing to heat stress in plants. Also, justify how plants use to cope with heat stress, including repair mechanisms, and molecular/genetic adaptations? | CO3 | L3 |  |

--- End of Paper ---