

**GANDHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, ODISHA, GUNUPUR
(GIET UNIVERSITY)**



M.A. (First Semester - Regular) Examinations, February – 2025

24MENPC11005 – Linguistics

(English)

Time: 3 hrs

Maximum: 60 Marks

**Answer ALL questions
(The figures in the right hand margin indicate marks)**

PART – A

(2 x 5 = 10 Marks)

Q.1. Answer **ALL** questions

- | | CO # | Blooms
Level |
|--|------|-----------------|
| a. What is the primary function of language in human communication? | CO2 | K1 |
| b. Name two types of language classification and provide one example for each. | CO5 | K1 |
| c. What is problem sounds for Indian speakers? Give one example. | CO3 | K2 |
| d. What are the three main types of speech sounds? | CO5 | K1 |
| e. Define morpheme and allomorph with examples. | CO5 | K1 |

PART – B

(10 x 5 = 50 Marks)

Answer **ALL** the questions

- | | Marks | CO # | Blooms
Level |
|--|-------|------|-----------------|
| 2. a. What is language variation? Give two examples of how language varies across different social groups. | 5 | CO3 | K2 |
| b. What are the primary causes of language change? Provide examples of phonetic, lexical, or syntactic changes in any language. | 5 | CO5 | K2 |
| (OR) | | | |
| c. Describe the process of language classification and explain the difference between genetic and typological classification. | 5 | CO4 | K3 |
| d. Illustrate with examples how language contact leads to the development of pidgins and creoles. | 5 | CO5 | K3 |
| 3.a. Define speech sounds and explain their classification based on manner and place of articulation. Provide relevant examples. | 10 | CO5 | K1 |
| (OR) | | | |
| b. Transcribe the following words into phonetic symbols and analyze the vowel and consonant sounds used: “education,” “phonetics,” “university,” and “language.” | 10 | CO5 | K3 |
| 4.a. Describe the differences between stress, rhythm, and intonation in English. Why do Indian speakers often face difficulties in mastering these supra-segmental features? | 10 | CO3 | K2 |
| (OR) | | | |
| b. Analyze the influence of native language interference on Indian speakers’ pronunciation of English. Suggest strategies to overcome these challenges. | 10 | CO5 | K3 |
| 5.a. Define a morpheme and provide examples of free and bound morphemes. | 5 | CO4 | K2 |
| b. Explain the process of coinage in word formation and provide three examples of coined words in English. | 5 | CO5 | K2 |
| (OR) | | | |
| c. Break down the word <i>misunderstanding</i> into its morphemes and explain their individual meanings. | 10 | CO5 | K3 |

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|------|---|---|-----|----|
| 6.a. | Differentiate between antonymy and hyponymy with suitable examples. | 5 | CO5 | K2 |
| b. | Identify and explain two types of ambiguity in language with examples. | 5 | CO3 | K3 |
| (OR) | | | | |
| c. | Identify the antonyms of <i>brave</i> , <i>accept</i> , and <i>deep</i> . Construct sentences using these antonyms correctly | 5 | CO5 | K3 |
| d. | Analyze the meaning of the compound words “blackboard” and “bluebird.” How does their meaning differ from the individual words that make them up? | 5 | CO5 | K3 |

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